

# What's in the Bag?

## Lecture 5 Section 1.4.3

Robb T. Koether

Hampden-Sydney College

Wed, Jan 25, 2012

# Outline

- 1 How Confident Are We?
- 2  $p$ -Values
- 3 Two-Sided Tests
- 4 Assignment

## Example (Review Quiz)

- 1 In a certain hypothesis test, the probability of a Type II error is 0.25. It follows that
- (a)  $\alpha = 0.25$ .
  - (b)  $\beta = 0.25$ .
  - (c) The probability of a Type I error is 0.75.
  - (d) We cannot determine the values of  $\alpha$  or  $\beta$  from the information given.

## Example (Review Quiz)

- 2 A statistical experiment is constructed in which  $\alpha = 0.10$ . It follows that
- (a)  $\beta = 0.90$ .
  - (b)  $\beta > 0.10$ .
  - (c)  $H_0$  has a 0.90 chance of being true.
  - (d) We cannot determine the value of  $\beta$  from the information given.

# Review Quiz Answers

## Example (Review Quiz Answers)

1. (b)  $\beta = 0.25$ .
2. (d) We cannot determine the value of  $\beta$  from the information given.

# Outline

- 1 How Confident Are We?
- 2  $p$ -Values
- 3 Two-Sided Tests
- 4 Assignment

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?
- “Pretty” sure?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?
- “Pretty” sure?
- “Really” sure?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?
- “Pretty” sure?
- “Really” sure?
- “Really, really” sure?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?
- “Pretty” sure?
- “Really” sure?
- “Really, really” sure?
- Can we quantify that?

# How Confident Are We?

- When we reach a conclusion, as in the coin-tossing experiment, how confident are we that we have reached the correct conclusion?
- How sure were we that the coin was fair?
- Were we “kinda” sure?
- “Pretty” sure?
- “Really” sure?
- “Really, really” sure?
- Can we quantify that?
- Yes, we use the “ $p$ -value” for that purpose.

# The $p$ -Value

## Definition ( $p$ -value)

The  $p$ -value of an observation is the probability of observing a value at least as extreme as that observation, if the null hypothesis is true.

# The $p$ -Value

- If the  $p$ -value is small, that means that our observation was very unlikely if the null hypothesis is true.
- In which case, we would be inclined to reject  $H_0$  in favor of  $H_1$ .

# The $p$ -Value

- If the  $p$ -value is small, that means that our observation was very unlikely if the null hypothesis is true.
- In which case, we would be inclined to reject  $H_0$  in favor of  $H_1$ .
- On the other hand, if the  $p$ -value is relatively large, that means that our observation could reasonably have occurred by chance if the null hypothesis is true.
- In which case, we have no reason to reject  $H_0$ .

# The $p$ -Value

## Definition ( $p$ -value)

The  $p$ -value of an observation is the probability of observing a value at least as extreme as *that observation*, if the null hypothesis is true.

## Definition ( $\alpha$ )

$\alpha$  is the probability of observing a value at least as extreme as *the critical value*, if the null hypothesis is true.

- Thus,  $p$ -values and  $\alpha$  are calculated in essentially the same way.

# The $p$ -Value

## Definition ( $p$ -value)

The  $p$ -value of an observation is the probability of observing a value at least as extreme as *that observation*, if the null hypothesis is true.

## Definition ( $\alpha$ )

$\alpha$  is the probability of observing a value at least as extreme as *the critical value*, if the null hypothesis is true.

- Thus,  $p$ -values and  $\alpha$  are calculated in essentially the same way.
- The first uses the critical value.

# The $p$ -Value

## Definition ( $p$ -value)

The  $p$ -value of an observation is the probability of observing a value at least as extreme as *that observation*, if the null hypothesis is true.

## Definition ( $\alpha$ )

$\alpha$  is the probability of observing a value at least as extreme as *the critical value*, if the null hypothesis is true.

- Thus,  $p$ -values and  $\alpha$  are calculated in essentially the same way.
- The first uses the critical value.
- The other uses the observed value.

# How Strong is the Evidence?

## Example ( $p$ -value)

- Suppose I give a quiz with 12 questions.
- Each questions asks whether a person in a situation is making a Type I error or a Type II error.
- When I grade the student's quiz, I consider two hypotheses.
  - $H_0$  : He is guessing at each answer.
  - $H_1$  : He is not guessing at each answer.

# How Strong is the Evidence?

## Example ( $p$ -value)

- If he is guessing, then how likely is it that he will guess *all* 12 answers correctly?
- The probability turns out to be  $(\frac{1}{2})^{12} = 0.0002441$ , or about 1 in 4000.
- That is the  $p$ -value of “12.”

# How Strong is the Evidence?

## Example ( $p$ -value)

- If he is guessing, then how likely is it that he will guess *all* 12 answers correctly?
- The probability turns out to be  $(\frac{1}{2})^{12} = 0.0002441$ , or about 1 in 4000.
- That is the  $p$ -value of “12.”
- If he answered all 12 questions correctly, would we be inclined to reject the null hypothesis?

# How Strong is the Evidence?

## Example ( $p$ -value)

- If he is guessing, then how likely is it that he will guess at least 8 answers correctly?
- That probability turns out to be 0.1938, or about 1 in 5.
- That is the  $p$ -value of “8.”
- If he answered at least 8 questions correctly, would we be inclined to reject the null hypothesis?

# How Strong is the Evidence?

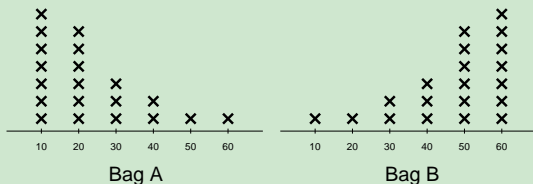
## Example ( $p$ -value)

- What if he answered all 12 questions wrong?

# The $p$ -value

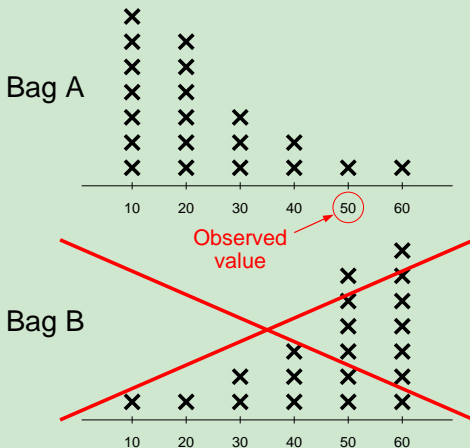
## Example (The $p$ -Value)

- In the Bag A/Bag B example from yesterday, if the selected token is worth \$50, what is the  $p$ -value?



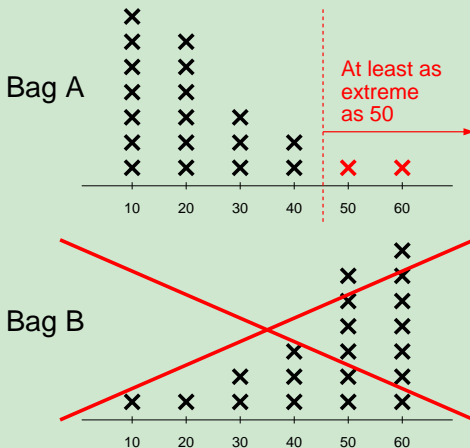
# Two Bags

## Example (The $p$ -Value)



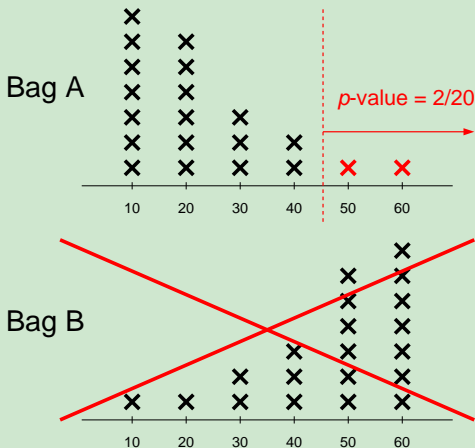
# Two Bags

## Example (The $p$ -Value)



# Two Bags

## Example (The $p$ -Value)



# The $p$ -value

## Practice

- If the selected token is worth \$30, what is the  $p$ -value?
- Keep in mind,
  - We may compute the  $p$ -value of any number.
  - The  $p$ -value does not depend on the decision rule.
  - We always use the null hypothesis to compute the  $p$ -value.

# Outline

1 How Confident Are We?

**2  $p$ -Values**

3 Two-Sided Tests

4 Assignment

# The 12-Questions Quiz

- Reconsider the example of the student taking the quiz with 12 true/false questions.

# The 12-Questions Quiz

- Reconsider the example of the student taking the quiz with 12 true/false questions.
- If he answered all 12 questions wrong, what should we conclude?

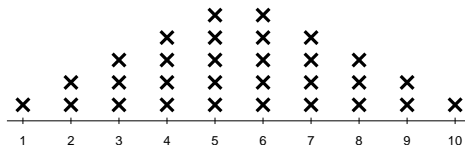
# The 12-Questions Quiz

- Reconsider the example of the student taking the quiz with 12 true/false questions.
- If he answered all 12 questions wrong, what should we conclude?
- Isn't that just as strong evidence against  $H_0$  as if he had answered all 12 questions correctly?

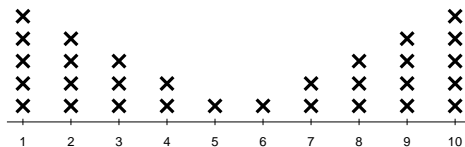
# A Two-Sided Test

- Now consider Bag E and Bag F.

Bag E



Bag F

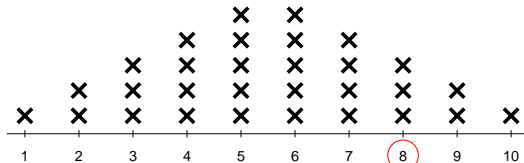


# A Two-Sided Test

- If the selected token is worth \$8, what is the  $p$ -value?
- First, what is the direction of extreme?
- Next, which values are at least as extreme as 8?

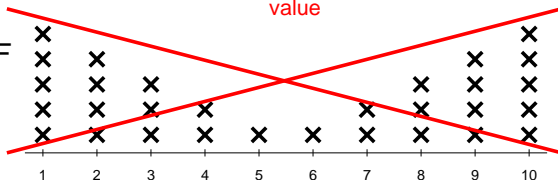
# A Two-Sided Test

Bag E



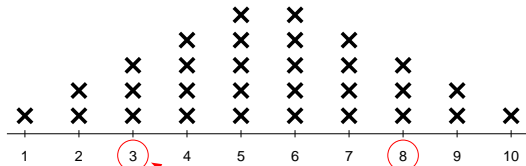
Observed  
value

Bag F



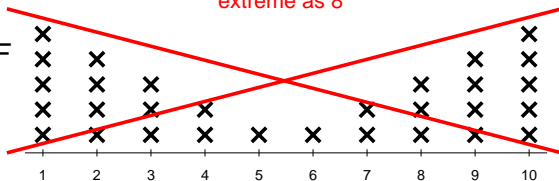
# A Two-Sided Test

Bag E

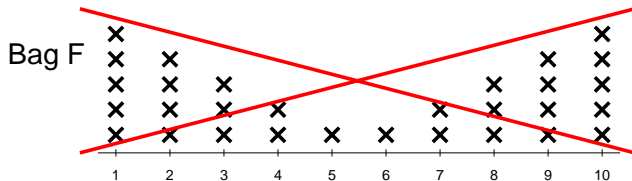
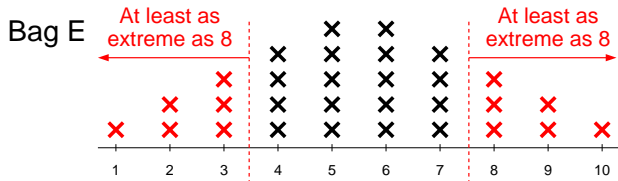


Equally as  
extreme as 8

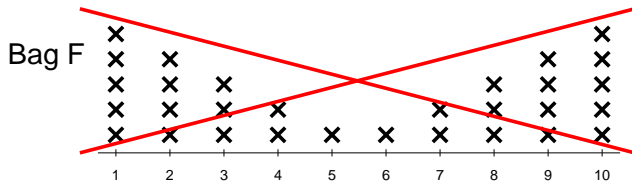
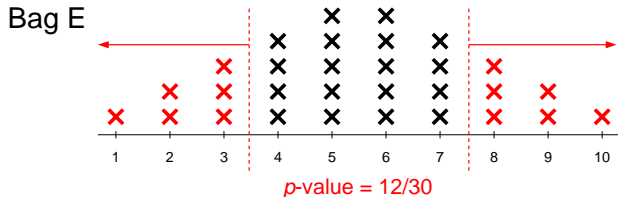
Bag F



# A Two-Sided Test



# A Two-Sided Test



# The $p$ -value

- If the selected token is worth \$1, what is the  $p$ -value?
- If the selected token is worth \$5, what is the  $p$ -value?

# Shortcut

- A shortcut:
  - In a two-sided test, if the null distribution is symmetric, then you can compute the probability in one direction, and then double it to get the  $p$ -value.

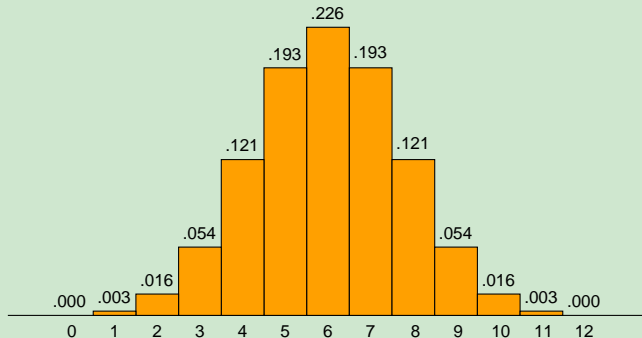
# The 12-Question Quiz

## Example (The 12-Question Quiz)

- In the true/false quiz, suppose the student answers 8 out of 12 questions correctly.
- What is the  $p$ -value of 8?

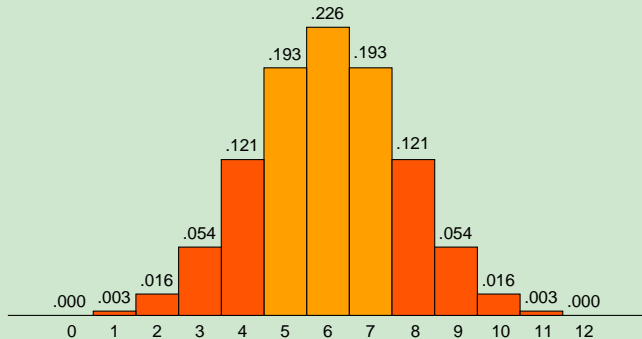
# The 12-Question Quiz

## Example (The 12-Question Quiz)



# The 12-Question Quiz

## Example (The 12-Question Quiz)



# How Strong is the Evidence?

## Example ( $p$ -value)

- The direction of extreme is two-sided.
- The probability of 8 *or more* correct answers is

$$0.121 + 0.054 + 0.015 + 0.003 + 0.000 = 0.193.$$

- Therefore, the  $p$ -value of 8 is  $2 \times 0.193 = 0.386$ .

# Outline

1 How Confident Are We?

2  $p$ -Values

**3 Two-Sided Tests**

4 Assignment

# Assignment

## Homework

- Read Section 1.4.3, pages 28 - 47.
- Let's Do It! 1.9, 1.10, 1.11, 1.12, 1.13.
- Page 67, exercises 16, 27, 28, 30 - 32, 37, 43, 45, 50.